

(Tentative) 2018 SIETAR Japan World Congress

2018年異文化コミュニケーション学会 第33回年次大会

Theme: "Facing Uncertain Times Together: Strengthening Intercultural Connections"

大会テーマ: 「異文化共存に向けて: 不確実な未来に共に向きあう」

ALL PRESENTERS MUST REGISTER BY JUNE 20th. THOSE WHO DO NOT REGISTER WILL BE REMOVED FROM THE PROGRAM!

Wednesday, August 8, 2018 8月8日(水)

9:00~	Registration 受付: (5号館 5F 5508)			
12:00~15:00	Master Workshop マスターワークショップ			
Rooms	5401	5402	5403	
	Adaptive Negotiation <i>Dr. Peter Coleman(E)</i>	Hafu2Hafu Presentation and Identity Workshop <i>Mr. Tetsuro Miyazaki (E)</i> ミックス・ルーツの人たちの アイデンティティを考える ワークショップ (E)	Exploring Options Beyond "Winning": Enhancing Intercultural Competence Through <i>Kobudo</i> and Oriental Energy Work <i>Dr. Kaoru Yamamoto & Mr. Masahiro Nomoto (E & J)</i> 勝ち負け」を超えた オプションを探る: 古武道と エネルギーワークを用いた 異文化トレーニング (山本薫・野本政晴) (E & J)	
Break (15:00~15:30)				

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15:30~18:30		Master Workshop マスターワークショップ		
Rooms	5405	5406		
	Cross-Cultural Adaptivity and Conflict Resolution Dr. Peter Coleman (E)	Galaxy 2020: A Simulation Game to Practice Problem-Solving for Conflicts That Arise in Daily Business Activities and Share a Common Purpose Act & Learn (Dr. Eriko Katsumata, Mr. Akira Kusaka, Professor Emeritus Kyoko Yashiro, Ms. Tomoko TJ Kusaka, Mr. Toshiro Miyama) (J) 宇宙への旅2020 チームメンバー間のコンフリクトを解消し、いかにして目的達成に向かってベクトルを一本化できるかを探るビジネスシミュレーションゲーム (勝又恵理子・日下啓・八代京子・日下倫子 TJ・深山敏郎) (J)		
<u>Optional: Dinner Outing (TBA)</u>				

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Thursday, August 9, 2018 8月9日(木)

9:00~	Registration 受付: (5号館 5F 5508)			
Rooms	5501	5502	5503	5504
Type/Format	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表
10:30~11:00	Communication, Agreement and Commitment <i>Nakasako (E)</i>	Missed Opportunity of Intercultural Encounter: The Perspective of Japanese and American University Students <i>Banks, Matsunashi (E)</i>	日本語とスンダ語の「断り」談話の分析 ハヤティ(J)	IDCを活用とした留学体験 言語化の可能性 村田(J)
Rooms (cont'd)	5505	5506		
Type/Format	Report on Practice・実践報告	Report on Practice・実践報告		
10:30~11:00	Building Intercultural Connections in Multicultural Classrooms <i>Grote (E)</i>	Developing an Educational Culture in California (DECC): Toward a Model for Supporting the Educational Achievement of African American Male Youth in Oakland <i>Lewis, Cooks, Johnson (E)</i>		

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Rooms	5501	5502	5503	5504
Type/Format	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表
11:10~11:40	Cross-cultural Online Learning in Technical Communication Courses: Aiming for Intercultural Competence <i>Pennell (E)</i>	Perspectives on Using English as a Business Lingua Franca in Mainland China <i>Yao (E)</i>	日本の女性管理職者のコミュニケーション・スタイルに関する質的研究(総括) 末田・井上 (J)	高校生の交換留学参加決定プロセス: アメリカに行く場合と非英語圏に行く場合の相違点と共通点 岩本 (J)
Rooms (cont'd)	5505	5506		
Type/Format	Report on Practice・実践報告	Report on Practice・実践報告		
11:10~11:40	Integrating Incoming Students Into the Campus and the Local Community: What German and Japanese Universities can Learn From Each Other <i>Link, Takei (E)</i>	武道の視点から解く自他の関係と人間構造: 合気道における自己調和 福田、砂子(J)		

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Type/Format	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表
11:50~12:20	Against Cultural Relativism <i>Evanoff (E)</i>	An Analysis of Language Competence and Cultural Distance on Asian Expatriate Adjustment to Overseas Assignments <i>Du-Babcock (E)</i>	分けるカテゴリー化とつなぐカテゴリー化への気づき: コンテキスト・シフティング 実習の分析から 山本 (J)	日本人上司の中国人部下へのネガティブ・フィードバックに関する場面要因の影響についての考察 王 (J)
Rooms (cont'd)	5505	5506		
Type/Format	Report on Practice・実践報告	Report on Practice・実践報告		
11:50~12:20	Hyperconnectivity for Teaching French: Boon or Bane? The Example of China <i>Sauvignon (E)</i>	「多文化共生を考える講座」のICTトレーニング~外国にルーツを持つ人々との関係づくり~ 富岡 (J)		

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Type/Format	Workshop・ワークショップ	Workshop・ワークショップ	Workshop・ワークショップ	Workshop・ワークショップ
10:30~12:20	<p align="center">Integrating Language and Intercultural Learning: A Developmental Model <i>Hansford, Shaules, Fritz, Schmidt, Miyafusa (E)</i></p>	<p align="center">The Emergence of Global Awareness through Convergence of Two Cultural Identities <i>Shimogori (E)</i></p>	<p align="center">Relatively Speaking: Cultural Relativity in Our Times: How Can We Retain Respect for Other Cultures and Remain True to Our Core Moral Convictions? <i>Harris (E)</i></p>	<p align="center">LiDi SIG: Japanese is Not Homogeneous : An Introduction to Diversity Awareness Issues in Japan <i>Rogers, Edwards, Morohashi, Tomioka, Lee (E)</i></p>
Rooms	5405	5406	5407	5408
Type/Format	Workshop・ワークショップ	Workshop・ワークショップ	Workshop・ワークショップ	Workshop・ワークショップ
10:30~12:20	<p align="center">Evaluate, Analyze, Describe: Training in the E.A.D.: Promoting Self-Awareness and Cultural Awareness Through Intercultural Communication Exercises <i>Velasco (E)</i></p>	<p align="center">From International to Intercultural: Promoting Cultural Intelligence Throughout A Higher Education Institution <i>Douglas, Richard (E)</i></p>	<p align="center">不確実な時代に異文化の絆を強めるためのパーソナル・リーダーシップ 杉山、新崎、町、山本、山下 (J)</p>	<p align="center">CCM SIG: The Actor's Studio: Acting Out Real Life with Intercultural Goals <i>Fujimoto, Futagami, Gills-Furutaka, Kim, Kumai, Lilley, Saki, Simpson, Togawa (E)</i></p>

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12:20~13:50	<p><i>Bring your own lunch and join our...</i></p> <p><u>Lunchtime Round Table Discussions: A Chance for Networking and Meaningful Conversations (Room 5401)</u></p>			
Rooms	5501	5502	5503	5504
Type/Format	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表	Report on Practice・実践報告
13:50~14:20	<p>Using Educational Manga to Develop Intercultural Identities <i>Ogawa (E)</i></p>	<p>Language Learner Autonomy, Academic and Social Integration: Multiple Case Studies of Mainland Chinese Students From A University of Hong Kong <i>Zhang (E)</i></p>	<p>Japanese University Students' Learning Motivation for Intercultural Communication: Application of Learning Motivation Theory Into Practice <i>Nakagawa (E)</i></p>	<p>コミュニティにおける「場」とはどのようなものか：研究と実践のための概念の再考 河野 (J)</p>
Rooms (cont'd)	5505	5506		
Type/Format	Report on Practice・実践報告	Presentation・研究発表		
13:50~14:20	<p>Meeting Sense With the Chadberg Model: A New Tool to Align Expectations in Global Meeting Situations <i>Moberg (E)</i></p>	<p>Text Mining Analysis on Intercultural Sensitivity of the Semester-Long Study Abroad <i>Nishio, Futagami, Miyazaki (E)</i></p>		

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Break (14:20~15:10)	
15:10-15:20	Opening Ceremony 開会式 (Building No.9 Crescent Hall)
15:20-17:20	Keynote Speech <i>Building No.9 Crescent Hall</i> "Adaptivity in Cross-Cultural Business Negotiations" Keynote Speaker: Dr. Peter Coleman (Professor, Columbia University) Language: English 使用言語：英語
17:30~19:30	Welcome Party 懇親会 (Hilltop Building, 4 th Floor ・ ヒルトップ4階)

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Friday, August 10, 2018 8月10日(金)

9:00~	Registration 受付: (5号館 5F 5508)			
10:00~12:00	Keynote Speech Building No.9 Crescent Hall "Forget-Me-Nots of Yesterday" Keynote Speaker: Mr. Clifford Clarke (Retired, University of Hawaii) Language: English ・ 使用言語: 英語			
12:00~13:30	<i>Lunchtime Round Table Discussions:</i> <i>A Chance for Networking and Meaningful Conversations (Room 5401)</i> <i>[SIETAR Japan SC Meeting in Room 5501]</i>			
Rooms	5501	5502	5503	5504
Type/Format	Presentation ・ 研究発表	Presentation ・ 研究発表	Presentation ・ 研究発表	Presentation ・ 研究発表
13:40~14:10	Increasing Cultural Awareness and Communication Through a Facebook Video Exchange Project Guo (E)	Seven Qualities that Determine Study Abroad Intent Amongst Japanese University Students Nowlan (E)	The Problems and Situations of Foreign Students in Elementary and Junior High Schools in Japan Tanaka (E)	Negotiating Silence: Mixed L1 Speakers' Non-Verbal Communication Strategies in Task Completion at a Japanese University James (E)

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Rooms (cont'd)	5505	5506		
Type/Format	Report on Practice・実践報告	Presentation・研究発表		
13:40~14:10	Uncocktail Party: Introduction to Nonverbal Communication in a Simulation <i>Yoshieda, Ujitani (E)</i>	The Changing Identity of Chinese Skilled Migrants in Corporate Japan <i>Nebashi, Ye (E)</i>		
Rooms	5501	5502	5503	5504
Type/Format	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表
14:20~14:50	Women's Roles in Sister-City Affiliation: A Case of Iwaki and Townsville, Australia <i>Nishiguchi (E)</i>	"Japaneseness" Revisited in Multicultural Education <i>Kato (E)</i>	Teaching Intercultural Communicative Competence in an EAP Course <i>Sakamoto (E)</i>	Experiences of Ethnic Diversity, Public Schooling, Support and Society: A Brief Examination from Initial Case Analyses <i>Saki (E)</i>
Rooms (cont'd)	5505	5506		
Type/Format	Report on Practice・実践報告	Presentation・研究発表		
14:20~14:50	Strengthening Academic Connections: How to Obtain, Train and Retain International Talent <i>Merk (E)</i>	Making the Invisible Visible: Japanese College Students' Recollections of the Racial 'Other' <i>Deguchi, Hata (E)</i>		

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Type/Format	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表
15:00～15:30	<p>Parent Beliefs and Middle School Student Characteristic Influence on Students' Participation: Inequalities with Shadow Education in Japan <i>Takashiro (E)</i></p>	<p>It's One Thing to Sit in a Group of Academics and Solve a Problem and It Is Another to Sit with the People Who Are the Problem: The Impact of a Study Abroad in Jerusalem <i>Chiocca (E)</i></p>	<p>Is Culture Socially Learned or Genetically Inherited?: How Genes Evolve to Foster Our Cultural Values, and How Our Cultural Values Select Suitable Genes to Help Us Survive <i>Nguyen-Phuong-Mai (E)</i></p>	<p>日本における南米出身出稼ぎ労働者の異文化適応—「キャリア上の目標」と「家族の存在」に着目して 村川 (J)</p>
Rooms (cont'd)	5505	5506		
Type/Format	Report on Practice・実践報告	Presentation・研究発表		
15:00～15:30	<p>An Overview of the Community-Based Block Multicultural Counseling and Social Justice Education Program, San Diego State University, USA: Strengthening Intercultural Connections for 45 Years through Experiential Multicultural Counseling and Education <i>Butler-Byrd (E)</i></p>	<p>Speech Education: Providing Self-Presentation Skills and Self-Confidence <i>Nishikata (E)</i></p>		

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13:40~15:30	Culturally Competent Training with Cognitive Integrity: Creating and Updating Our Intercultural Learning Tools to Benefit from the Latest Developments in Neuroscience and Cognition <i>Simons (E)</i>	高等教育におけるスピーチ・トレーニング: 授業実践のための自己紹介アクティビティ 前川、勝又、渋谷、古谷、森、大橋(J)	Strengthening Intercultural Connections Through Contact: Developing Theory-Based Programs for Student Exchange Yoshida, Ando, Kubota, Sha (E)	SIG: MusIIC みんなで作るNew Story— 創造性と即応力を伸ばす コミュニケーション 樋口、八代、山本、磯崎 (J)
Rooms	5405	5406	5407	5408
Type/Format	Workshop・ワークショップ	Workshop・ワークショップ	Workshop・ワークショップ	Workshop・ワークショップ
13:40~15:30	New Horizons: Supporting Youth in Your School and Community <i>Crawford (E)</i>	Culture as the Universe: A New Metaphor for Uncertain Times <i>Vignac (E)</i>	ゲーム化された異文化学習: 異文化理解ダイバーソフイー : 異文化への気づき、スキルの 形成及び地域社会の構築に 役立てることのできる方法の 紹介 日笠 (J)	Responding, Not Reacting to Cultural Differences: A Better Way for Intercultural Understanding and Dialogue <i>Frengos (E)</i>
15:30~	***EARLY BIRD ONLY: Sign up by June 20, 2018*** <i>Special Reception at Ukai Toriyama (http://www.ukai.co.jp/english/toriyama)</i>			

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Saturday, August 11, 2018 8月11日(土)

9:00~	Registration 受付: (5号館 5F 5508)			
10:00~12:30	Movie 映画 (Room 5506) Title TBA			
Rooms	5501	5502	5503	5504
Type/Format	Presentation・研究発表	Presentation・研究発表	Presentation・研究発表	Report on Practice・実践報告
10:30~11:00	Managing Ambiguity in International Collaborations: The Role of National Culture Kumar (E)	The Relationship Between Intercultural Students' Self-Esteem, Social Support Networks and Adaptation in Japan Ye (E)	Identifying the Role of Causal Attributions in LMX Development in Stabilised, Intercultural Relationships at an AT&T Inc. Field Services Work Location in Southern California, USA Kunze (E)	多文化共生マインドの育成を目指した授業の実践と課題: 日本語弱者の視点に立ったグループワークを通して 木暮 (J)
Rooms (cont'd)	5505			
Type/Format	Report on Practice・実践報告			
10:30~11:00	Intercultural Communication Simulation in the Undergraduate Classroom Faden (E)			

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11:10~11:40	<p style="text-align: center;">Women Activists in Japan: A Narrative Study of Journeys of Women Social Activists <i>Rogers (E)</i></p>	<p style="text-align: center;">Intercultural Now?: Reflections on a Japanese Short-Term Study Abroad Experience in Southeast Asia <i>Ottoson (E)</i></p>	<p style="text-align: center;">Analog Intercultural Perception: The Impact of Culture on the Pedagogical Decisions of Foreign Teachers in Japan <i>Ono (E)</i></p>	<p style="text-align: center;">オランダ国際ビジネスの起 業への取組みについて 三角 (J)</p>
Rooms (cont'd)	5505			
Type/Format	Report on Practice・実践報告			
11:10~11:40	<p style="text-align: center;">Intercultural Difference Reframed in the Positive Light of Conflict Resolution and Positive Psychology <i>Boyce (E)</i></p>			
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11:50~12:20	<p style="text-align: center;">Cross-Cultural and Cross-Generational Concepts of Love, Marriage, and Intimate Partnership: A Focus on Changing Intimate Landscapes in Japan and Evolution of Cross-Cultural Partnerships <i>Butler (E)</i></p>	<p style="text-align: center;">Interculturality or Ghettoization?: A Linguistic Landscape Analysis of a Multicultural Neighbourhood in Antwerp <i>Heynderickx, Dieltjens (E)</i></p>	<p style="text-align: center;">What Shapes European Union (EU) Intercultural Image Abroad: Desired and Perceived? <i>Simic (E)</i></p>	<p style="text-align: center;">中国人日本語学校生のアルバ イトの目的と将来のキャリア 意識がアルバイトの肯定感に 及ぼす影響 黄 (J)</p>

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Rooms (cont'd)	5505			
Type/Format	Report on Practice・実践報告			
11:50~12:20	スポーツと翻訳・通訳、異文化コミュニケーションの視点からみるボランティア通訳コミュニケーション 小坂 (J)			
Rooms	5401	5402	5403	5404
Type/Format	Workshop・ワークショップ	Workshop・ワークショップ	Workshop・ワークショップ	Workshop・ワークショップ
10:30~12:20	Building Skills to Support Indigenous Cultural Revitalization: Experiential Engagement in Ainu Culture, Language, and History <i>Shimada, Usa, Okitsu, Tatsiana, Teeter, Okazaki (E)</i>	Ikigai: From Japan to the World and Back Again: A Practice to Set Us On Our Best Path Forward When Facing Uncertain Times <i>Shinomiya (E)</i>	The Best of Both Worlds: High and Low Power Distance Communication Styles for Leaders, Managers, Teachers & Teams <i>Karseras (E)</i>	SID: Co-Creative Dialogue 自分のビジョンを明確にしよう—DSDメソッドを用いたアクティブラーニングで— 日下、八代、浅井、磯崎、勝又、岐部、日下TJ、樋口、深山、山下、山本(J)

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Rooms	5405	5406	5407	5408
Type/Format	Workshop・ワークショップ	Workshop・ワークショップ	Workshop・ワークショップ	Workshop・ワークショップ
10:30~12:20	An Israeli Would Ask, "What's the Problem Here?" Understanding the "Directest" Israeli Mindset: Examining Cultural Gaps Between Israel and Japan <i>Kedem Meidan (E)</i>	Understanding Self, Understanding Others: Exploring our Cultural DNA <i>Lui (E)</i>	Being an Intercultural Empath <i>Murphy (E)</i>	Skeleton Scenes: A Teaching Tool for Building Cultural Competence <i>Cookson (E)</i>
12:20~13:40	LUNCH <i>[SIETAR Japan General Meeting in Room 5404] 総会</i>			
Rooms	5501	5502	5503	5504
Type/Format	Presentation・研究発表	Presentation・研究発表	Report on Practice・実践報告	Report on Practice・実践報告
13:50~14:20	Examining Factors Promoting Cognitive Modification by Intercultural Communication <i>Koyanagi (E)</i>	Communicating Identities: The Multicultural Evolution of Brazilian and Peruvian Yonsei Residents in Japan <i>Hasnain (E)</i>	Stimulating Students' Engagement in Intercultural Communication Through a Virtual Exchange <i>Sandu (E)</i>	The Methods, Neurobiology and Art of Storytelling to Strengthen Intercultural Connections <i>Sell, Nguyen, Shinomiya (E)</i>

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Rooms (cont'd)	5505	5506		
Type/Format	Report on Practice・実践報告	Report on Practice・実践報告		
13:50~14:20	<p align="center">Justice, Culture and Literacy by Minor Spoken Languages in Japan's Legal Interpreting <i>Mori (E)</i></p>	<p align="center">アクティブラーニングを活用して短期海外研修を深化させる試み 藪田(J)</p>		
Rooms	5401	5402	5403	5405
Type/Format	ポスターセッション・Poster Session	ポスターセッション・Poster Session	ポスターセッション・Poster Session	ポスターセッション・Poster Session
12:40~14:20	<p align="center">Instagram Use Among Japanese University Students and Its Impact On Their Mental Health <i>Yoshida, Suzuki (E)</i></p> <p align="center">How Do Japanese Elementary School Children Perceive the Communication With People from Overseas?: An Analysis Through the Questionnaire to Children <i>Otani (E)</i></p>	<p align="center">Gender Role Awareness of Double Income Couples in Japan <i>Fujita, Yoshida (E)</i></p> <p align="center">"Roots Tourism" in Okinawa: Generational Difference in Emigrants' Views of Their Ancestral Homeland <i>Maemur, Kato (E)</i></p>	<p align="center">Four Factors for Living Together in an Uncertain Future <i>Aramaki (E)</i></p> <p align="center">Growing Up in a Religious Cult <i>Sakata (E)</i></p> <p align="center">Perception of One's Own Culture Among Chinese Undergraduate Students Who Were Socialized in Japan <i>Cao (E)</i></p>	<p align="center">Intercultural Encounters and Adaptation by Chinese Youth in Japan <i>Iiu, Kubota (E)</i></p> <p align="center">地方行政職員のための異文化間能力を育むトレーニングに関する一考察 飯田(J)・既婚女性のキャリア選択におけるワーク・ライフ・バランスの実現形態—複線径路・等至性アプローチを用いた質的研究 中川(J)</p>

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Rooms	5406	5407	5408
Type/Format	ポスターセッション・Poster Session	ポスターセッション・Poster Session	ポスターセッション・Poster Session
12:40～14:20	<p>Is the Message Getting Through?: An Analysis of Online Information Access to Public and Other Support and Services Meant for Foreign Residents With Limited Japanese Proficiency <i>DiCello, Faingnaert (E)</i></p> <p>国際寮における日本人学生の多文化接触経験とそれに伴う心理的変容に関する調査 山口、大原(J)</p>	<p>手話通訳者から見た健聴者のろう者に対する認識と健聴文化とろう文化とのギャップ 高橋、露木 (J)</p> <p>The Study of Gender Difference in Stress Level: Effectiveness of Self-Disclosure <i>Kikuchi, Murai (E)</i></p> <p>日本の無医村に赴いた台湾出身歯科医師家族のライフストーリー 洪 (J)</p>	<p>異文化間対人関係の構築を支援する改訂版コンテキスト・シフティング（コンテキスト間の移動）モデル：異文化教育と研修を視野に入れて 石黒 (J)</p> <p>Does Privilege Cross Cultures?: Qualitative Analysis of the Experiences of White Male American University Students in Japan <i>Koga (E)</i></p>
14:30～16:30	<p align="center">Keynote Speech <i>Building No.9 Crescent Hall</i> "The Absence of Intercultural Communication in Japanese Educational Policy: From Global Human Resources Strategy to the New Course of Study" 基調講演： 「日本の教育政策における異文化コミュニケーション：グローバル人材育成から新学習指導要領まで」 Keynote Speaker: Dr. Kumiko Torikai (Professor Emeritus, Rikkyo University) 基調講演者: 鳥飼玖美子 Ph.D. (立教大学名誉教授) Language: Japanese ▪ 使用言語：日本語</p>		

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14:30~16:30	<p><i>Cultural Contexting Workshops* (30-minute sessions):</i></p> <ul style="list-style-type: none">①Sushi Culture (FREE)②Kimono Tango's Coaster Making (500 yen)③Yukata Experience (FREE)④Japanese Tea Ceremony (500 yen) <p><i>*Please note that some of these workshops may have a limited attendance capacity on a first-come-first-serve basis. Visit our website for more information: https://sjwc2018.wordpress.com/workshops/</i></p>
16:30~16:40	<p>Closing Ceremony・閉会式 (Building No.9 Crescent Hall)</p>
17:00~19:00	<p>Networking Party 懇親会 (Hilltop Building, 4th Floor ヒルトップ4階)</p> <p>YOUNG SIETAR Networking Party ヤングシーター懇親会 (Room 5505)</p>